

Early learning is vital!

These books will stimulate your child's natural development and growth of intelligence.

SERIES 735

Talkabout Series

talkabout animals, home, the beach, shopping, baby, clothes, the park, gardens, starting school, holidays, bedtime

SERIES 704

Picture Books 1-5

SERIES 583

Learning to Read

a b c, Counting, Shapes, Colours, Telling the time, Big and Little, Puppies and Kittens, The Farm, The Zoo

SERIES 622

Sounds and Pictures Books 1-6

SERIES 702

Learning with Traditional Rhymes

Finger, Number, Memory, Talking, Action, Dancing, Singing, Skipping

SERIES 721

Pre-Reader

Picture Reading

SERIES 702

Learning with Mother Books 1-5

Cooking with Mother, Road Sense

SERIES 413

Nursery Rhymes & Stories

Nursery Rhyme Books 1-3

Bedtime Rhymes

Baby's First Book

Tootles the Taxi

Red Riding Hood and

Goldilocks

Bedtime stories:

The Yellow Book

The Blue Book

SERIES 413

The Garden Gang stories

Penelope Strawberry and

Roger Radish

Percival Pea and

Polly Pomegranate

Oliver Onion and

Tim Tomato

Lucy Leek and

Bertie Brussels Sprout

Wee Willie Water Melon

and Betty Beetroot

Gertrude Gooseberry and

Bilinda Blackcurrant

Colin Cucumber and

Patrick Pear

Peter Potato and

Alice Apple

Pam Parsnip and

Lawrence Lemon

Grace Grape and

Robert Raspberry

Shalla Shallot and

Benny Broad Bean

Avril Apricot and

Simon Swede

Ladybird titles cover a wide range of subjects and reading ages.

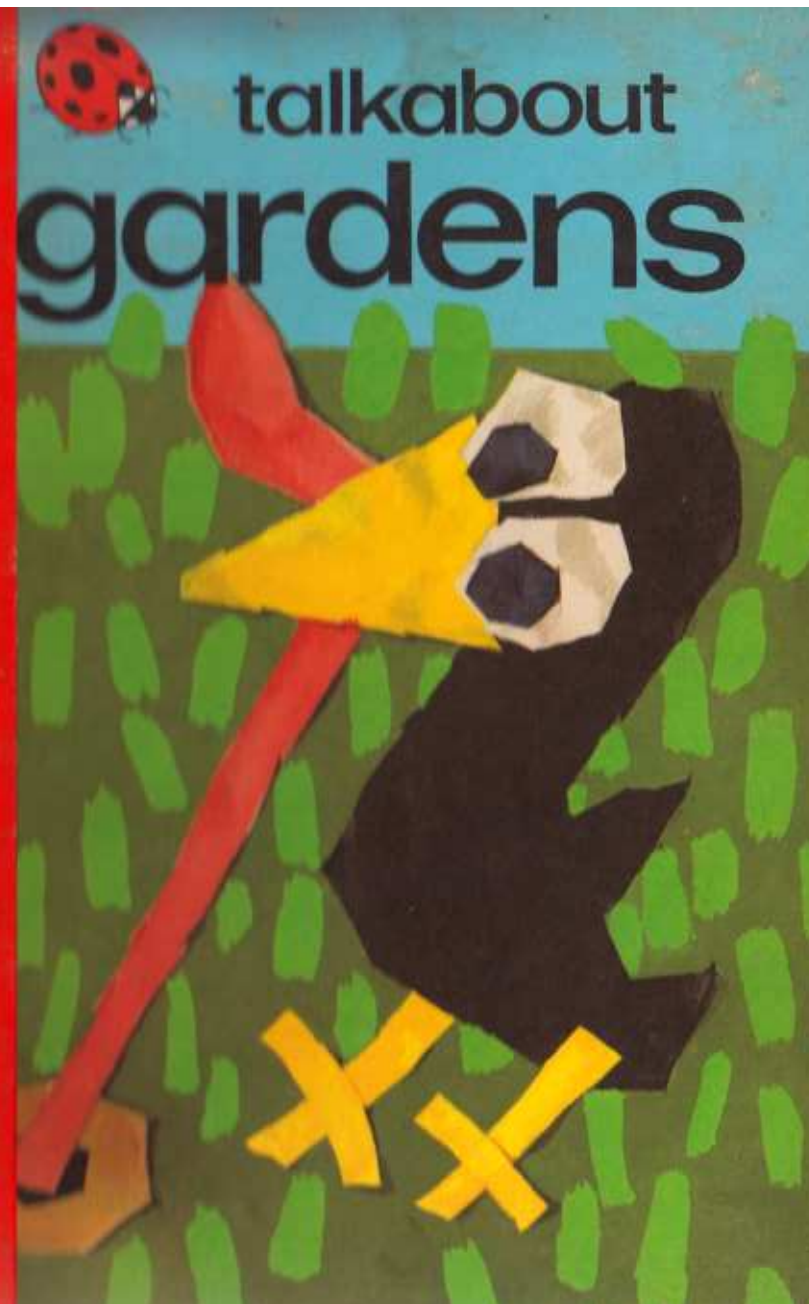
Write for a free illustrated list from the publishers:

LADYBIRD BOOKS LTD Loughborough Leicestershire England

0 7214 0411 1 Printed in England

60p

net





Education begins long before a child goes to Infant School . . .

This is a **Ladybird talkabout** book. It is a book to be used—and enjoyed—with young children and has been specially planned with the help of qualified nursery school advisers.

All the books in this **talkabout** series are designed to stimulate conversation between child and adult, encourage the early growth of vocabulary, assist mental development and provide a sound basis for future progress in reading and general awareness.

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The use of too many questions has been avoided, as it is more important to encourage comment and discussion than to expect particular answers.

Care has been taken to retain sufficient realism in the illustrations and subject matter to enable a young child to have fun identifying objects, creatures and situations.

It is wise to remember that patience and understanding are very important, and that children do not all develop evenly or at the same rate. Parents should not be anxious if children do not give correct answers to those questions that are asked. With help, they will do so in their own time.



The brief notes at the back of this book will enable interested parents to make the fullest use of these **Ladybird talkabout** books.

Ladybird Books Loughborough

compiled by Margaret West

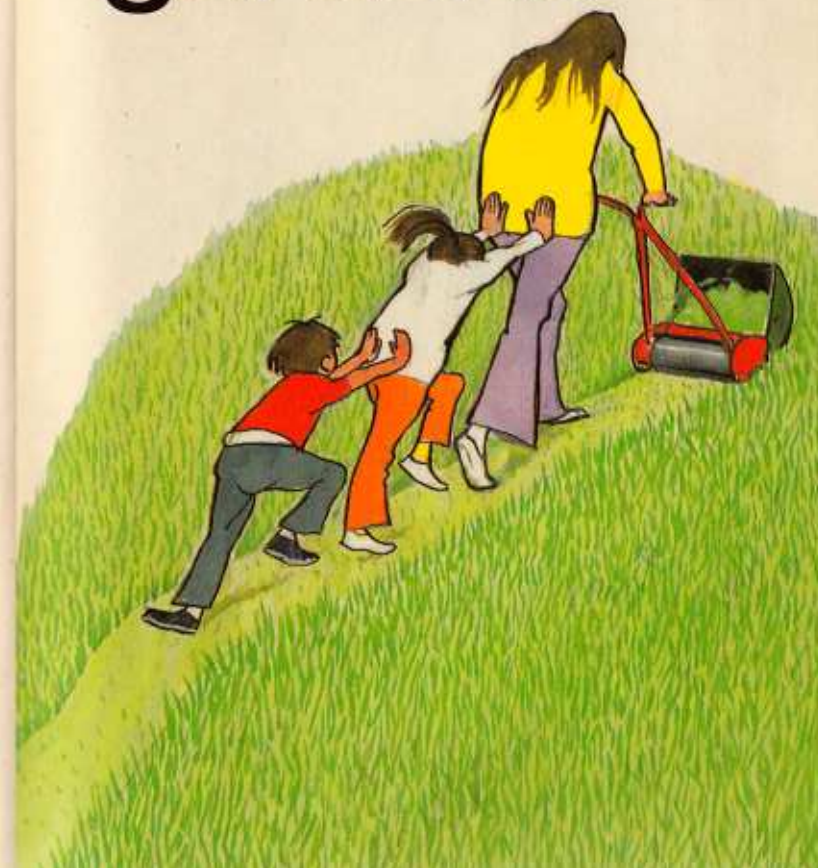
illustrated by Harry Wingfield

The publishers wish to acknowledge the assistance of
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preparation of this book,

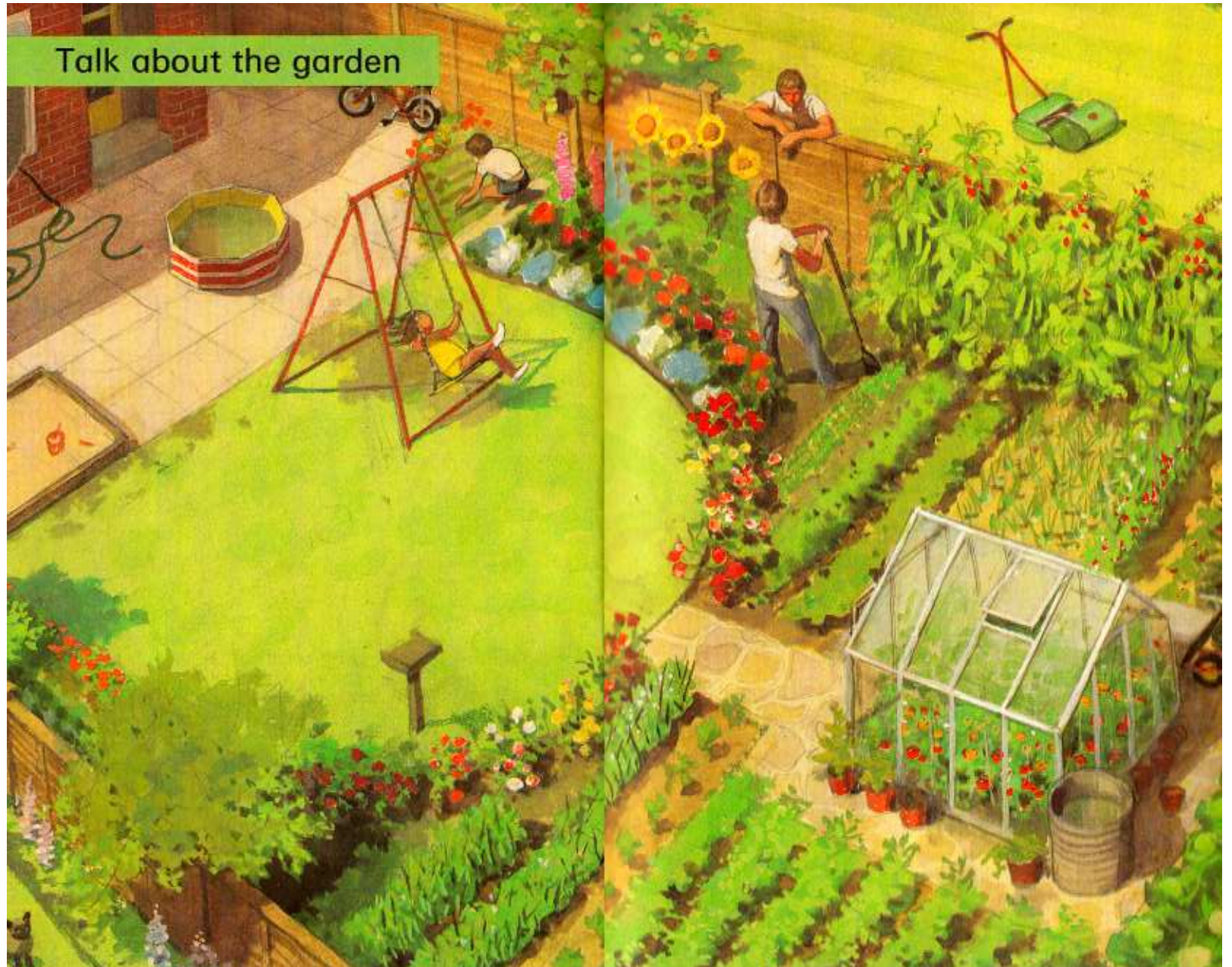
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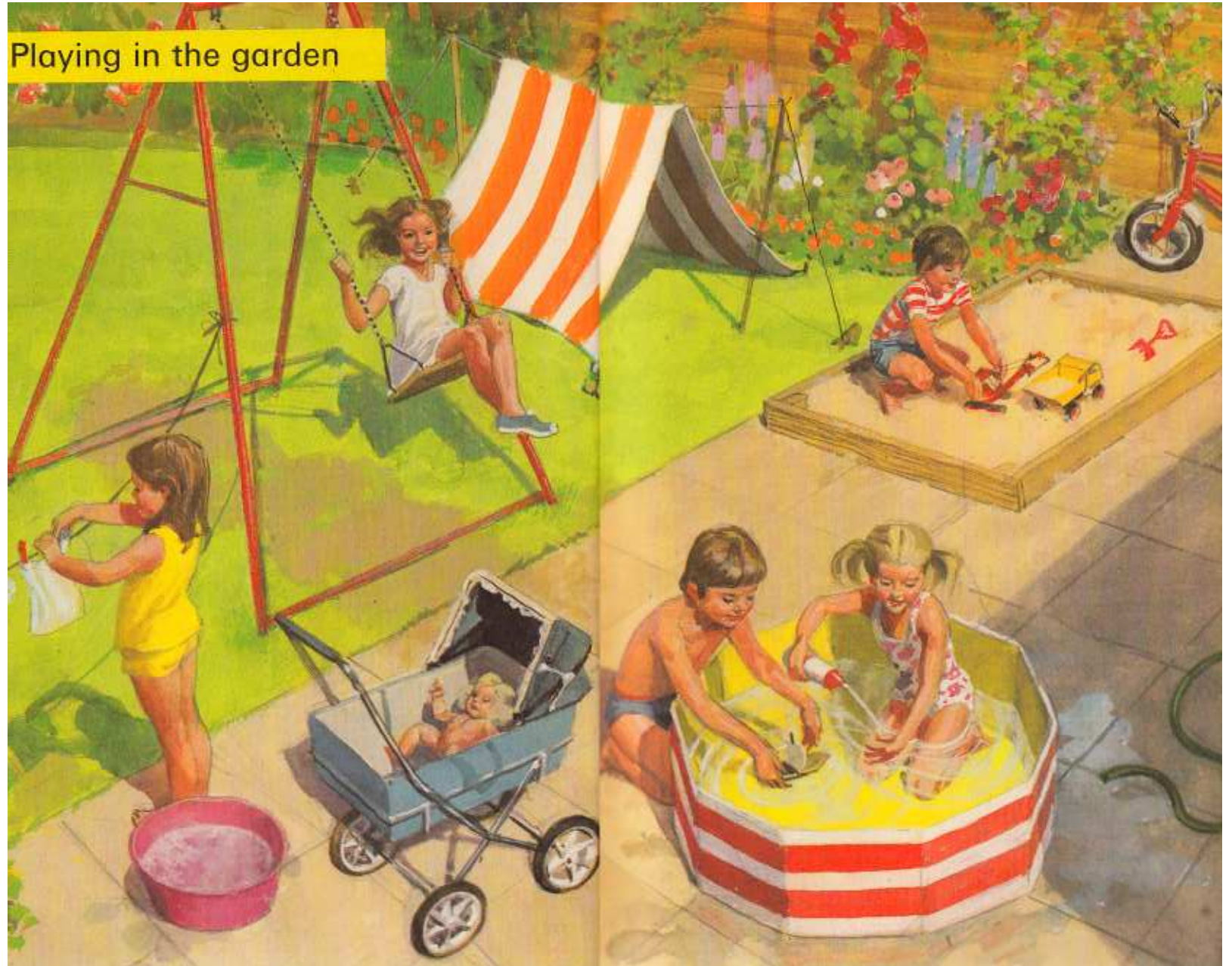
talkabout gardens



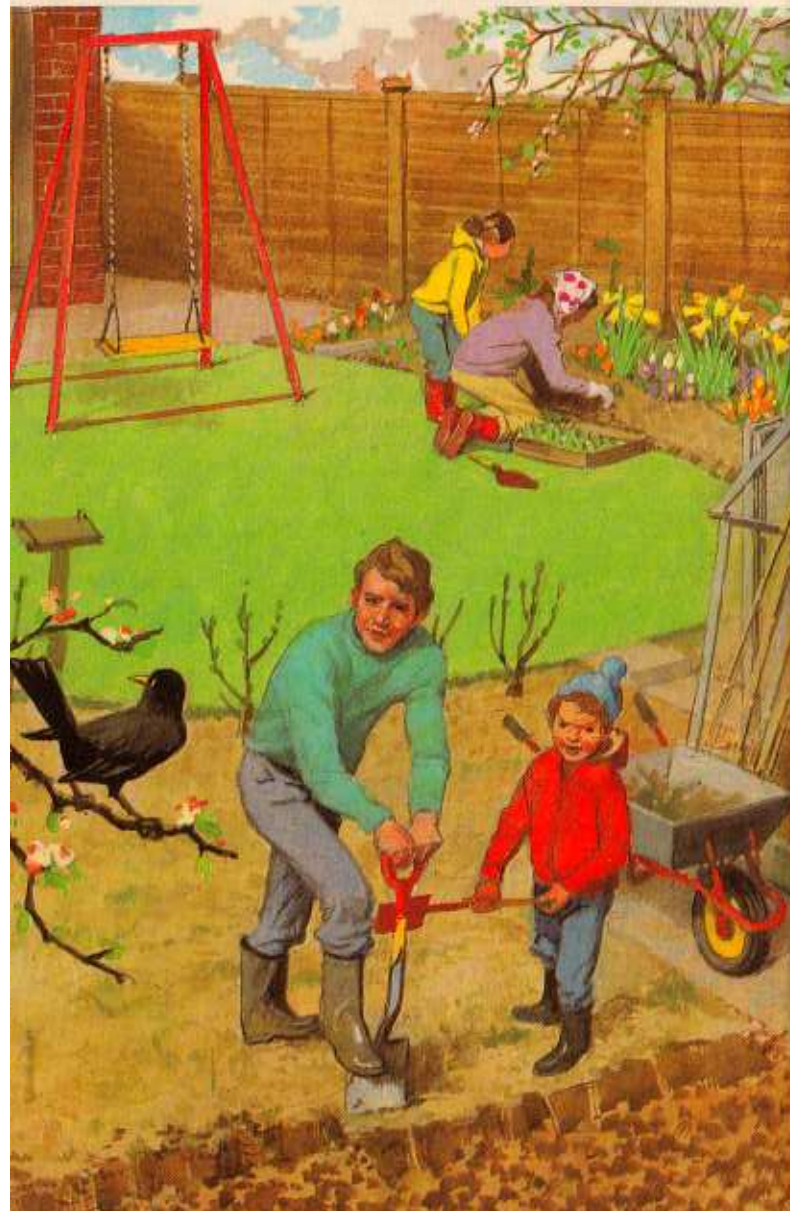
Talk about the garden



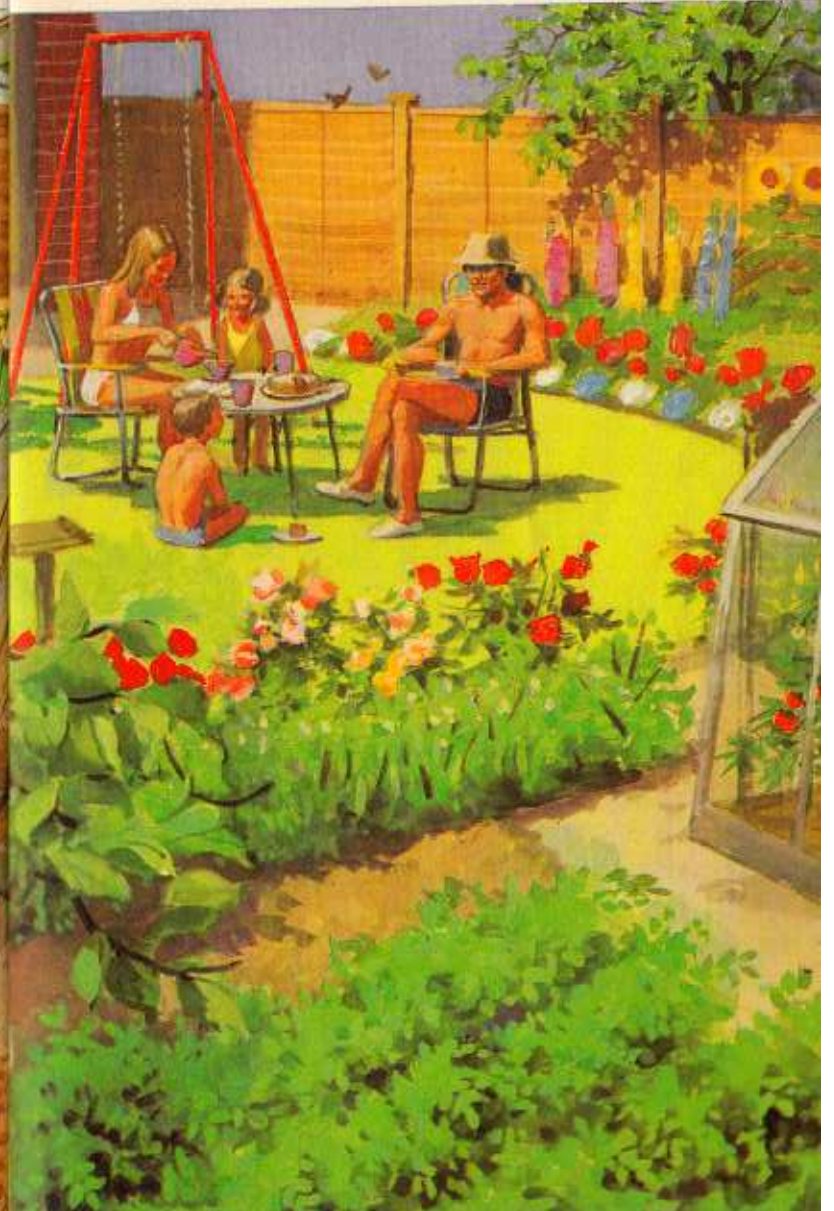
Playing in the garden



The garden in spring



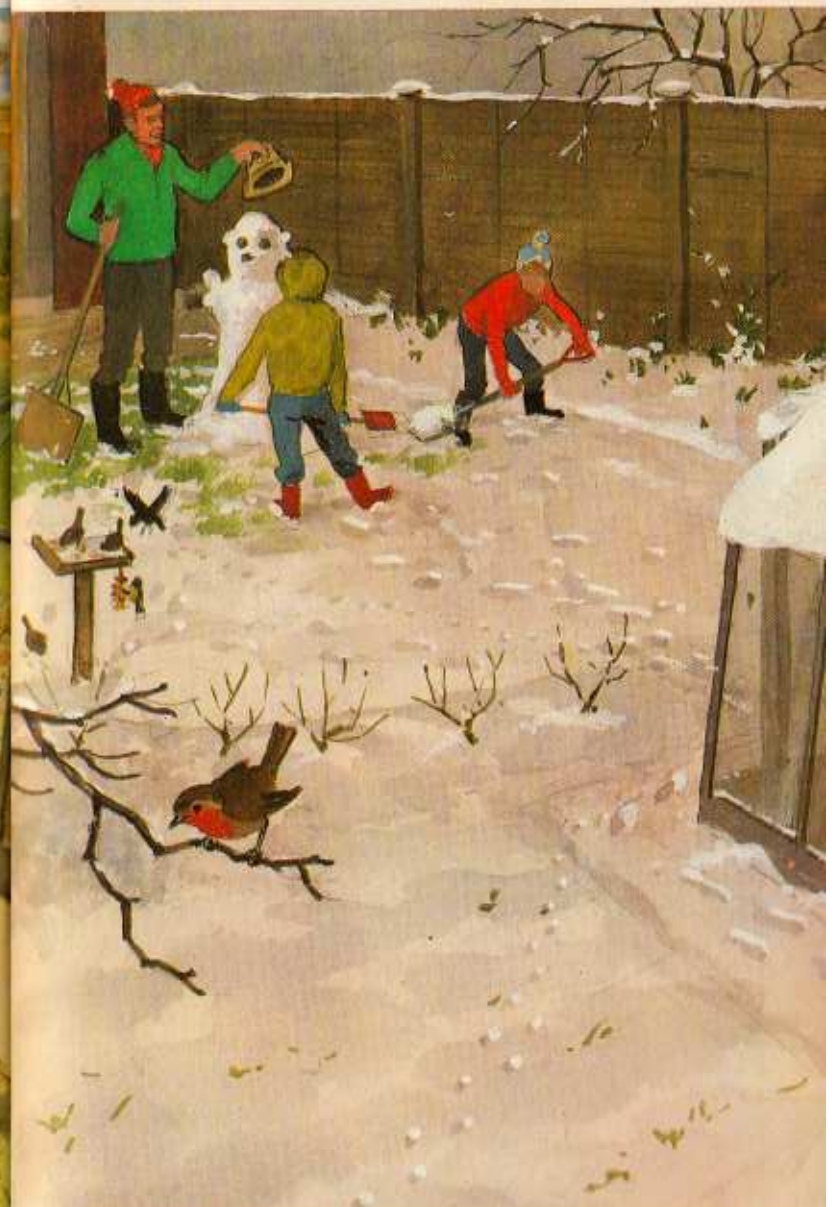
... and in summer



The garden in autumn



... and in winter



Birds in the garden



Match each picture with its black shape





Talk about insects
in the garden

LOOK and find
another
like this



... and this



... and this





How the garden gets its water



LOOK and find
another like this

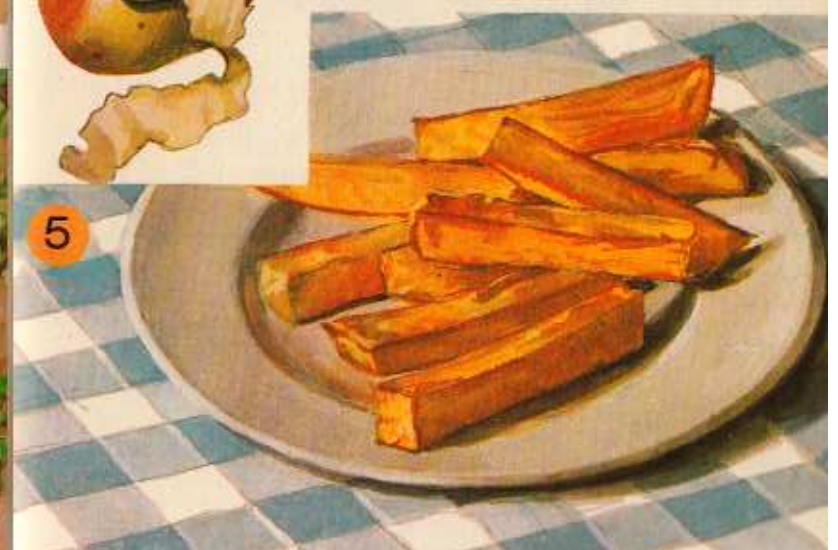


... and this



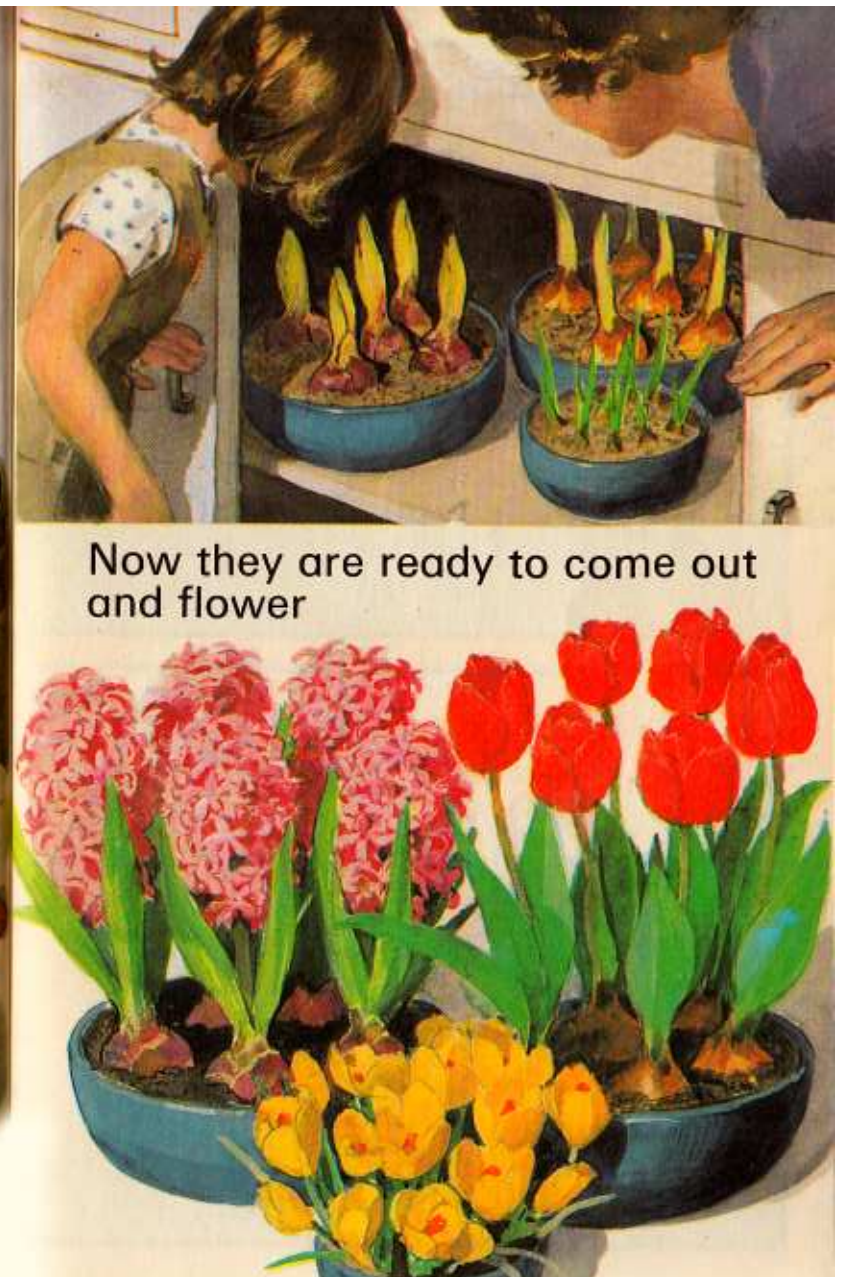
... and this





Talk about **above** and **below** the ground



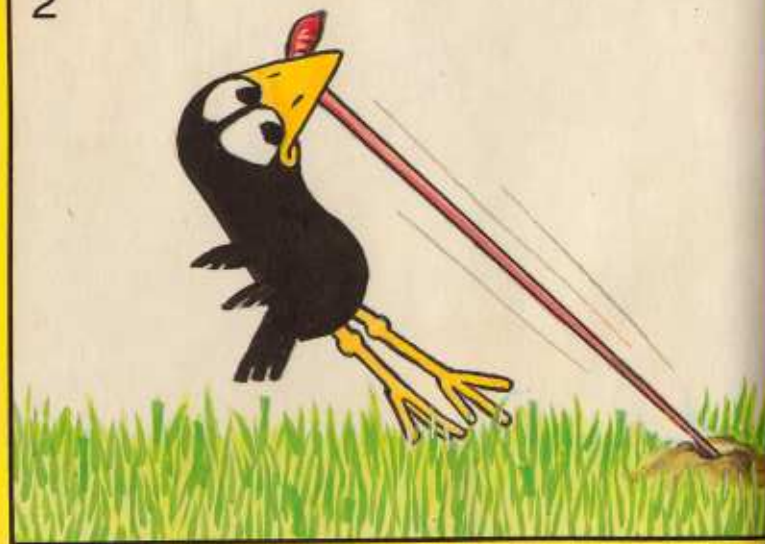


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Tell the story



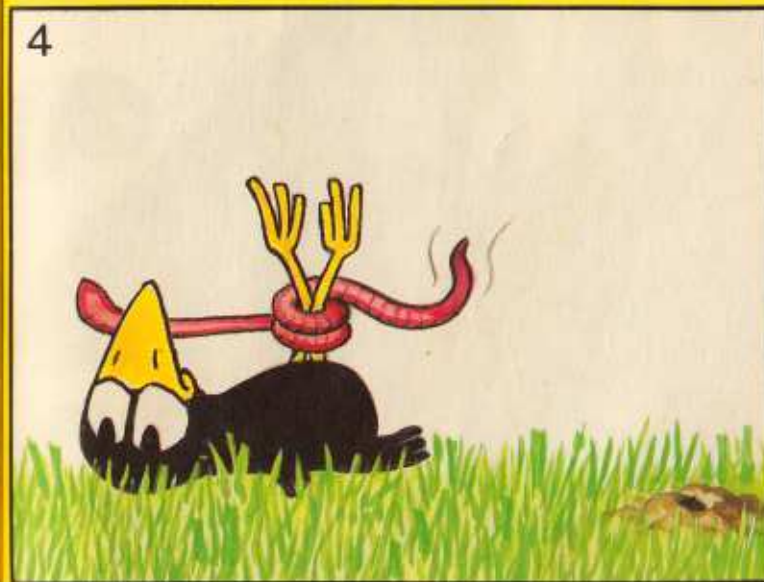
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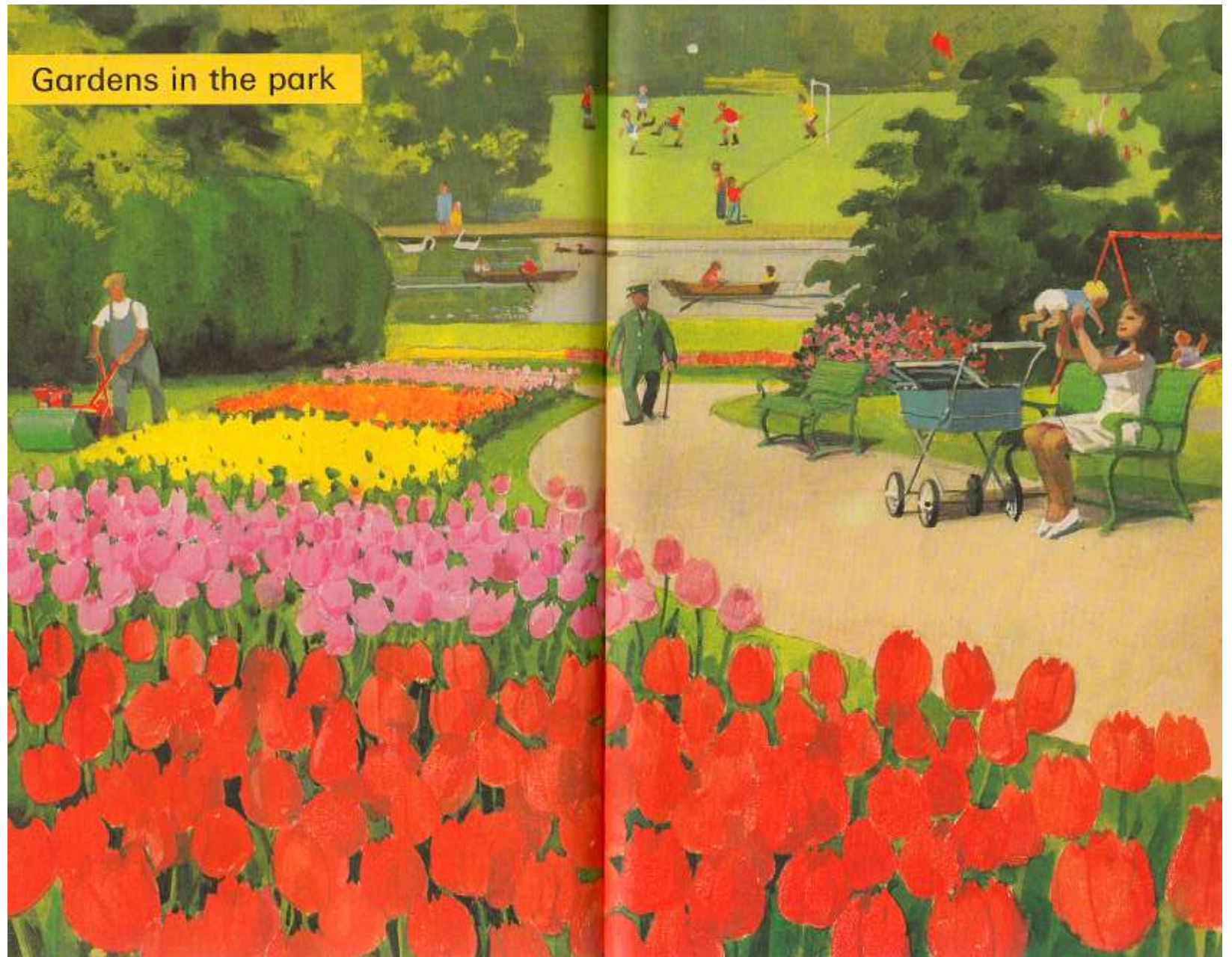
Watching things grow



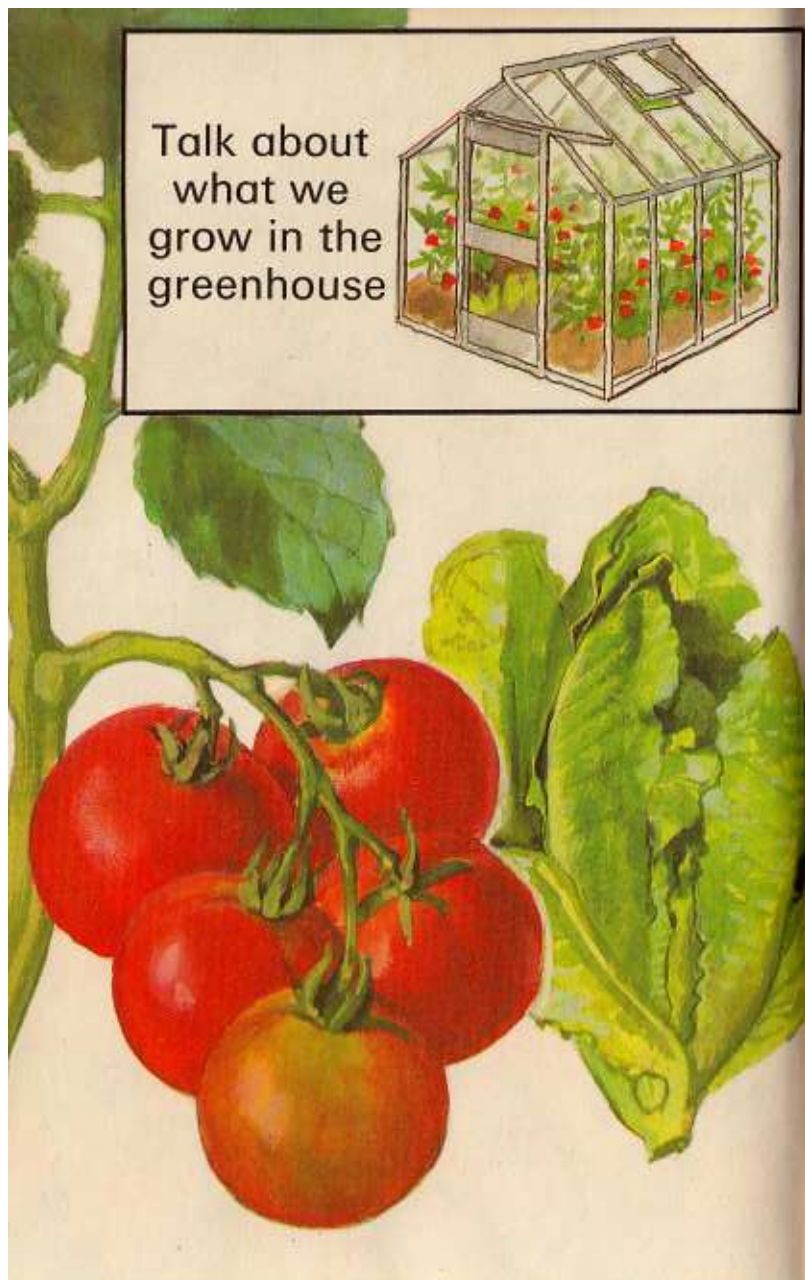
Have you smelt these?



Gardens in the park



Talk about
what we
grow in the
greenhouse



Tell the story



Let's make a garden
with an old tray, a small mirror,
stones, twigs, grass or moss, soil
and a few small flowers



The garden shop



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Suggestions for extending the use of this talkabout book . . .

There are many ways in which the illustrations in this book may be used — the page headings are intended only as brief suggestions.

Each picture has been planned not only to extend the child's vocabulary but also his understanding of concepts. In this book you can talk about the value of water, the usefulness of insects, comparative sizes, taste, and how things grow. You can also talk about time, balance, tidiness and numbers, leading into each subject with a particular picture, and illustrating it further from other pictures.

Visual differences of shape may be pointed out from many of the illustrations, such as 'Look and find another like this' and 'Match

each picture with its black shape'. The ability to recognise differences in shape can be a great help later when learning to read.

Talk about the different seasons in the garden, pointing out the changes in the trees, the flowers, the clothes people are wearing and so on.

Very young children have to learn that pictures can have a story sequence. When you tell the first one or two 'Tell the story' sequences, point to each picture in its correct order. Eventually, and in their own time, children often wish to tell the story themselves.

Children love to grow things, even if it is only a carrot top or mustard and cress on a saucer. The pictures in this book will show you and your child how to enjoy talking about your garden and the things that can be grown there — and every discussion teaches something new.